A Nation Emerges Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does expansion lead to progress?

**Westward Expansion Topics: Part II**

Focus Question:

How did “Manifest Destiny” lead to the westward expansion of the U.S.?

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| --- | --- |
| Topics I taught:   * Louisiana Purchase * Oregon and Santa Fe Trails | **Topics you will teach:**   * **California Gold Rush** * **Mormon Migration** * **Annexation of Texas** * **Mexican War** |

Task:

Each group is responsible for teaching its topic to the class. You will have class time today and next class to work together as a group to gather your information and assemble a brief (3-5 minute) presentation to the rest of the class.

**Period 1: Be ready to present on next Wednesday.**

**Periods 3 & 7: Be ready to present after the 50 states quiz on Tuesday.**

Requirements:

In order to teach your topic properly to the class, you should do the following:

* Create a fact sheet with relevant and important information about your topic. It should address the basic questions of who, what, where, when, why, and how.
* Describe how your topic led to the westward expansion of the U.S.
* Explain how your topic is related to the concept of manifest destiny
* Collect 5 images from the internet that capture what your topic is all about. You need to be able to explain what the pictures are of and why you chose them. Consider pictures of people and places as well as maps.

Sources of information:

I encourage you to use a variety of sources. Consider looking in any of the U.S. History texts in the classroom (use the index to find your topic) or good websites like [www.ushistory.org](http://www.ushistory.org/) or [www.digitalhistory.uh.edu](http://www.digitalhistory.uh.edu/).

Presentation:

Put your facts and images together in a slide show that can be projected on the board. You can either do this from the computer of someone in the group or email it to Mr. Lambek. All members of the group should participate in a brief presentation where you share your information and images with the class in order to help them take notes on your topic.

Grade:

This assignment is worth one classwork/homework grade. All group members are expected to contribute to all parts of this assignment.